

Grade	J3	Course	IC (Immersion)
Subject Category	English	Subject Name	English
Lesson/wk	8		

◆ Learning Goals

3	Appropriately uses vocabulary/grammar learned in the course of study in sentences and context.	Effectively selects and organizes various reading/listening sources to support opinions.	Selects and organizes information and expresses effectively and creatively in own words during discussions/debates.
2	Understands the categories and functions of each vocabulary/grammar learned in the course of study.	Selects and organizes the information gathered from various reading/listening sources.	Selects and organizes information and exchanges opinions in speaking/writing using appropriate phrases.
1	Understands the meanings and spellings of vocabulary learned in the course of study.	Grasps the content from reading/listening sources using the knowledge and skills gained.	Expresses in speaking/writing referring to the example phrases.
	Knowledge • Skills	Application • Practice	Critical Thinking /Creation

◆ Focused Competencies

Communication	Leadership	Intercultural Understanding
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◆ Course Materials

Textbook / Workbook	publisher
Contemporary Topics 3 Longman Academic Writing Series 3 English Grammar in Use English Vocabulary Explained in English	Pearson Pearson Cambridge the japan times

◆ Evaluation/Assessment Method

element
Term Exams, Performance Grade (Vocabulary tests, E-note, Unit tests, Projects)

◆ Yearly Schedule

Term	Main Topics (Units)
1	C=Communicaton Skills W=Academic Writing R=Intensive Reading C: Unit 1: Communication Studies: Slang and Language Change Unit 2: Child Psychology: The Genius Within Unit 3: Sociology: Online Communities W: Chapter 3: Basic Paragraph Structure Chapter 4: Logical Division of Ideas R: Literature: Short stories Academic Reading Subject Immersion Reading (science, social studies, math)
2	C: Unit 6: Anthropology/Psychology: The Science of Love Unit 7: Technology: Artificial Intelligence Unit 8: Political Science: Big Brother and the Surveillance Society Unit 9: Linguistics: Animal Communication W: Chapter 6: Definition Paragraphs Chapter 9: Essay Organization R: Literature: Short stories Academic Reading Subject Immersion Reading (science, social studies, math)
3	C=Communicaton Skills W=Academic Writing R=Intensive Reading C: Unit 11: Biology: The Fountain of Youth Unit 12: Sociology: Marriage W: Chapter 10: Opinion Essay R: Literature: Short stories Academic Reading Subject Immersion Reading (science, social studies, math)

Main Activities
C: Speech, TED talk. Note-taking practice, Public speaking, Discussion, Debate W: Writing strategy demonstration, Research paper writing R: Reading strategy demonstration, Extensive reading, Research paper reading, vocabulary building

学年	中学3年	コース	IC
教科	国語	科目名	国語
授業数	3時間/週		

◆ 学習目標

3	<ul style="list-style-type: none"> ・テキストに書かれていない背景について理解できる。 ・テキストが書かれた背景や文脈について自分で調べることができる。 	<ul style="list-style-type: none"> ・テーマになっていることについて、何が論点になっているかを理解し、自分の意見を言語化したうえで、他者の意見を踏まえて、深化させることができる。 	<ul style="list-style-type: none"> ・テーマとなっていることについて、他のテーマや分野へと発展させて思考を広げることができる。
2	<ul style="list-style-type: none"> ・テキストに書かれていることを正確に理解できる。 ・分からない言葉について、自分で調べることができる。 	<ul style="list-style-type: none"> ・テーマになっていることについて、何が論点になっているかを理解し、自分の意見を言語化できる。 	<ul style="list-style-type: none"> ・テーマとなっていることについて、新たな論点を提示したうえで、自分なりの意見を表明することができる。
1	<ul style="list-style-type: none"> ・テキストに書かれていることを理解できる。 	<ul style="list-style-type: none"> ・テーマとなっていることについて、何が論点になっているかを理解し、自分で考えられる。 	<ul style="list-style-type: none"> ・テーマとなっていることについて、新たな論点を提示することができる。
	知識・技能	応用・実践	批判・創造

◆重視したいコンピテンシー

異文化理解	探究心
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◆教材

書 名	出版社
『8がけ社会』	朝日新聞出版

『「科学的思考」のレッスン』	NHK出版
『バースデイ・ガール』	教育出版
「青が消える」	講談社

◆評価材料

項 目
提出物・成果物
発表(個人・グループ)
テスト(定期試験・漢字テスト)

◆授業スケジュール

学期	主なトピック(単元)
1	「なぜ自分が撮ってしまったのか」津波を生中継した元NHKカメラマンの葛藤 映画『この世界の片隅に』 朝日新聞取材班『8がけ社会』
2	科学を哲学する 生成AIの問題を考える SF小説読解
3	小説読解 (村上春樹、小川洋子、森鷗外)

主な活動
読解・調べ学習・グループワーク・個人ワーク・制作・発表など

Grade	J3	Course	IC (Immersion)
Subject Category	Mathematics	Subject Name	Mathematics
Lesson/wk	5		

◆ Learning Goals

	Knowledge • Skills	Application • Practice	Critical Thinking /Creation
1	Can explain how theorems are formed from definitions.	Can express his/her ideas mathematically and correctly in mathematical formulas and sentences and communicate them to others.	Communicate and express one's thoughts to others in a logical manner. To be able to listen to, analyze, and evaluate the ideas of others.
2	Can perform basic calculations using definitions and theorems.	Can correctly select a method of reasoning and logically explain how he/she reached a conclusion. Consider multiple solution methods.	Can generalize mathematical relationships and laws that spark concrete events..
3	Can explain theorems and terms.	Acquire proof techniques.	To be able to find mathematical relations and laws hidden in concrete events.

Main Activities
<ul style="list-style-type: none"> Quizzes, Tests

◆ Focused Competencies

Math Skills, English Skills

◆ Course Materials

Textbook / Workbook	Publisher
Mathematics for Australia 10A	Haese Mathematics

◆ Evaluation/Assessment Method

Participation / in class work
homework
end of chapter tests
mid-term exams / final exams

◆ Yearly Schedule

Term	Main Topics (Units)
1	Chapter 4: Sets Chapter 7: Venn Diagrams Chapter 21: Probability Chapter 1: Exponents
2	Chapter 2: Algebra Expansion Chapter 3: Algebraic Factorization Chapter 13: Quadratic Equations Chapter 14: Coordinate geometry
3	Chapter 9: Pythagoras Theorem Chapter 10: Formulae Chapter 18: Circle geometry

Grade	J3	Course	IC (Immersion)
Subject Category	Science	Subject Name	Science
Lesson/wk	4		

◆ Learning Goals

3	Can use science specific terminology to explain a theme or problem in detail	Use results obtained from laboratory work to confirm or dispute content covered in-class	Ability to combine several different ideas or pieces of information to solve a problem or gain a deeper understanding of topics covered
2	Ability to apply newly learnt content to explain themes and topics	Apply new vocabulary and learned concepts in a real world setting	Use the scientific method to explain and understand in-class content and laboratory experiments
1	Learn the basic meaning of science specific words	Apply new concepts and ideas in a limited / controlled environment	Able to link two different scientific pieces of information to draw a conclusion
	Knowledge • Skills	Application • Practice	Critical Thinking /Creation

◆ Focused Competencies

Investigation	Problem Solving
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◆ Course Materials

Textbook / Workbook	publisher
Inspire Science: <i>Understanding matter</i> Inspire Science: <i>Energy and Motion</i> Inspire Science: <i>Humans and their place in the universe</i>	McGraw-Hill

◆ Evaluation/Assessment Method

exam
worksheets
Laboratory work
projects

◆ Yearly Schedule

Term	Main Topics (Units)
1	Understanding Matter Energy and States of Matter Changes in Temperature Changes in Pressure Atomic Structure and the Periodic Table Properties of Matter Properties of Matter Chemical Bonding
2	Energy and Motion Position and Motion Force and Acceleration Mechanical Forces Kinetic Energy Potential Energy Conservation of Energy
3	Humans and their Place in the Universe The Earth, Moon and Sun System Lunar Phases Eclipses The Solar System

Main Activities
Laboratory work, content worksheets, textbook material, project based learning activities, peer teaching, vocabulary sheets and presentations

Grade	J3	Course	IC (Immersion)
Subject Category	Social Studies	Subject Name	Civics
Periods	4		

◆ Learning objectives

3	Define and explain key human rights, political systems, and economic concepts, using international frameworks and case-study analysis.	Analyze political and economic systems, identifying how policies and institutions impact society.	Propose solutions for human rights issues, political dilemmas, and economic challenges, based on historical precedents and policy evaluation. Debate and advocate for policies related to government structure, human rights, and economic decision-making.
2	Use correct terminology to describe human rights violations, political ideologies, and economic principles.	Evaluate government policies, legal systems, and economic models, understanding their impact on society.	Recognize how political and economic decisions shape national and international affairs.
1	Define key human rights, political, and economic terms.	Identify different types of governments, economic systems, and policy approaches.	Understand how laws, policies, and economic choices affect individuals and societies.
	Knowledge and Skills	Application and Practice	Critical Thinking and Creation

◆ Emphasized competencies

1. Public participation	Understand how laws, policies, and economic decisions are made. Participate in debates, Model UN, and economic simulations.
2. Solving ability	Recognize cause-and-effect relationships in political and economic decision-making. Analyze human rights violations, government policies, and market trends.
3. Productivity	Debate political and economic dilemmas and advocate for solutions. Create a Human Rights Awareness Campaign, Policy Proposal, and Business Project.

◆ Textbooks/material

Title	Publisher
<i>Universal Declaration of Human Rights</i>	United Nations
<i>Gale in Context: Human Rights & Government</i>	Cengage

◆ Grading criteria

Categories
Classwork
Projects
Assessments

◆ Course schedule

Term	Topics(units)
1	Introduction to Human Rights: definition, formation and history behind UDHR Human Rights in the news, difference between civil/social/cultural rights, HR advocates, Child Rights, Equality and Discrimination, Freedom of Expression, Cultural Rights, Conflict and Human Rights
2	Types of Governments & Political Systems, How Laws Are Made Citizenship & Political Participation – Elections, civic responsibility, activism Global Politics & International Relations – Diplomacy, treaties, international organizations
3	Economic Fundamentals: Scarcity, opportunity cost, supply & demand Markets, Trade, and Business: Entrepreneurship, globalization, trade policies, Fiscal policy, inflation, economic growth, Economic Challenges and Solutions: Unemployment, inequality, sustainability, Debate: Is economic growth always good?, Research a country's economy, Make a Business

Main activities and assessments
Lectures, group discussions, and worksheets Debates & role-play simulations: Term 1: Debate on Universal Human Rights, Role-Playing Board Game Term 2: Debate/Discussion on making a law. Mini-Model UN Simulation Term 3: Research/Discussion on 'Scarcity in the News', Roger & Me viewing, Econ Growth Debate Projects: Term 1: Human Rights Awareness Campaign Term 2: Policy Proposal on Political Issue Term 3: Business Plan Project (Entrepreneurship Simulation) <u>Quizzes, written reflections, and final exams each term</u>